

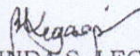
Awareness, Dissemination, Acceptability and
Perception of the TUPC VMGO

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APPROVAL SHEET

The thesis attached hereto, entitled "Awareness, Dissemination, Acceptability and Perception of students towards the TUPC VMGO", prepared and submitted by PRINCES RUTH T. ENCINARES, ROSALYN D. PINGOL, MICAH B. TUGAS in partial fulfillment of the requirements in Bachelor of Science in Industrial Education is hereby accepted.



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Chapter V

SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

This chapter presents the summary, findings, conclusions and recommendations of the study.

Summary

The research was about the Awareness, Dissemination, Acceptability and Perception of the Students of the TUPC VMGO. This was conducted in the second semester of the school year 2020-2021. The study used a descriptive research design. The survey involves knowing the awareness, dissemination, acceptability and perception of the respondents towards the VMGO consisting of 131 Bachelor of Science in Industrial Education, and 119 Bachelor of Science in Engineering Technology students. The instrument used in the study was the VMGO survey questionnaire based on the TUPC VMGO by Bugaay et. al, (2016) research and has been modified by the experts. On the other hand, the data gathered was interpreted through the statistical treatment using Percentage (%), Mean (X) and Standard Deviation (SD).

Findings

The findings of the study were as follows:

1. The level of awareness of the respondents towards TUPC VMGO gathered $\bar{X}=2.4936$, $SD=.48764$, which is interpreted as Highly Aware.

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2. The actual and preferred source of information of the VMGO were: (1) Syllabus; (2) Discussion/explanation in class.

3. Overall the level and reasons of agreement with the TUPC VMGO are interpreted as Highly Agree with the following numerical values :

A. For the Vision, the level of agreement obtained $\bar{X} = 2.8015$, $SD = .40038$ for BSIE and $\bar{X} = 2.7059$, $SD = .45757$ for BET. Overall the level of agreement obtained $\bar{X} = 2.7437$ and $SD = .30439$

B. For the Mission, the level of agreement accumulated $\bar{X} = 2.8092$, $SD = .41351$ for BSIE and $\bar{X} = 2.6723$, $SD = .47137$ for BET. As a whole the level of agreement in mission obtained $\bar{X} = 2.7311$, $SD = .32410$

C. For the Quality Policy and Core Values, the level of agreement gathered $\bar{X} = 2.7863$, $SD = .44734$ for BSIE and $\bar{X} = 2.6807$, $SD = .48595$ for BET. All in all the level of agreement in Quality Policy and Core Values it obtained $\bar{X} = 2.7269$, $SD = .31722$

D. For the Goals, the level of agreement gathered $\bar{X} = 2.8168$, $SD = .38832$ for BSIE and $\bar{X} = 2.6975$, $SD = .46129$ for BET. Altogether, the level of agreement in goals accumulated $\bar{X} = 2.7479$, $SD = .29740$

E. For the Objectives, the level of agreement have $\bar{X} = 2.7786$, $SD = .41677$ for BSIE while BET $\bar{X} = 2.6723$, $SD = .47137$. The level of agreement in objectives accumulated $\bar{X} = 2.7143$, $SD = .30926$.

4. The perception of the respondents on the congruence of the TUPC VMGO were as follows:

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A. For the Vision, the overall response accumulated 99.6% Yes and 0.4% No. they positively stated, *"Yes, because as what I observe and see not only in TUPC but also in other branches and extension campuses of TUP truly the vision of our University to be known in excellence in Engineering has been proven by our graduates, alumni, professors and in statistical data it is clearly when we hear TUP Graduates it is skilled and well equipped on its profession. "*, other comment is as follows *"The Technological University of the Philippines (TUP) vision is somehow congruent to the actual educational practices and activities and services offered with the VMGO and Quality Policy of the academic program. As we look forward, we, students, teachers, and the part of TUP may/shall give our best as a TUPICIAN and as a citizen of our city/country to provide good quality education and good quality future workers to strengthen and improve our city/country."*

B. For the Mission, the overall response obtained 98.4% Yes and 1.6% No. One of the feedback of the respondents stated, *"The university is equipped with the appropriate equipment and has shops which shows that they are dedicated to train students in technology and engineering."*, *"The statements are effective and congruent to the actual educational practices."*

C. For the Quality Policy & Core Values, the data shows 97.2% Yes and 2.8% No. *"The corresponding statements are congruent to the actual educational practices, activities and services offered."*, *"It is true because*

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professors continually make themselves competent and provide knowledge to the students in the best way possible."

D. For Goal 1, the overall response acquired, 96.8% Yes and 3.2% No, saying that *"In keeping track of the subjects, it shows that the university strives in giving the most updated, new, and advanced lessons and subjects to provide the students quality learnings."*, *"Teachers mold the students to be one of the best in the particular profession, thus goal 1 of the Industrial Education Department is rationalize."*

E. For Goal 2, 95.6% of the respondents said Yes and 4.4% No, students stated that *"Teachers and students are encouraged to explore, to learn and to use all the instruments needed to discover something new. Innovation enhances education by forcing students to solve issues using a higher level of thought."*, *"Goal number two is a must in my opinion. Local researchers are often in our country developing and innovating research under Industrial Education can help the students of the department to improve and find the worth of research."*

G. For Goal 3, the overall response acquired, 96.4% Yes and 3.6% No, they positively stated that *"TUP is able to give us knowledge and awareness of technology that is necessary in education. As future educators we must be well-knowledgeable in technology no matter how it changes."*

H. For Goal 4, the overall response acquired, 94.4% Yes and 5.6% No, which is supported by their statement that *"Teachers are open for*

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suggestions and queries from the students.”, and “The teachers are compassionate and open-minded to everyone.”

I. For Goal 5, the results show that 94.4% of the responses is Yes and 5.6% No, the reason is *“Teachers from TUP attained the professional characteristic and ideal actions, attitudes and behavior in teaching.”, “Behavior is monitored and rules are set.”*

J. For Objective 1, the overall response gathered, 97.2% Yes and 2.8% No , they explain that *“The curriculum guide was introduced before semester starts and was part of the course unit. ”, and “I answered yes as the faculty and members adhere on the objective and give us student the appropriate and relevant curriculum”*

K. For Objective 2, the overall response shows 96.4% said Yes and 3.6% No , and one of the reason is *“They let students expand their skills and put it on actual basis thru having research, wherein students gain knowledge from the work as well as testing their skills in their chosen career”, and “ TUP professors helps students learn on their own by allowing the students create their own reports to share to the class”.* Which is consistent that the goals are encouraging and motivating.

L. For Objective 3, the overall response gathered, 95.2% Yes and 4.8% No , the respondents states *“I answered yes as TUP adhere on the objective 3 in the involvement in the community seen in the higher years in TUPC”, and “Future Educators Organization are being published for*

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community involvement and enhancing communications to environmental activities and programs."

M. For Objective 4, 98% of the respondents answered Yes and 2% No. The respondents describe the objective as *"They give us lectures on what to do and how to behave in the future for our betterment", and "Students are taught values and philosophies in order to enrich their appreciation of life."*

O. For Objective 5, the overall response gathered, 97.2% Yes and 2.8% No, the respondents pointed out that *"Students at TUP are trained to promote social characteristics and quality education that they have learned in the institution provided by TUP.", and "Students undergo rigorous training and competitive classes to make sure they are desirable and well-equipped for the industry."*

Conclusions

This study found out that the respondents from BSIE and BET were highly aware in terms of their level of awareness towards the TUPC VMGO and the reason is it serves as their guide. While the actual and preferred sources of information of the respondents towards the TUPC VMGO are course syllabus and the discussion/explanation in class.

Next, the level and reasons of agreement with the TUPC VMGO found out that the respondents from the BSIE and BET, highly agree with the TUPC VMGO because the vision clearly reflects what TUP hopes

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to be in the future. The mission clearly reflects TUPC educational mandate, the Goals provides the direction and framework for establishing level performance measures as well as related objectives and targets. And lastly, for the perception on the congruence of the TUPC VMGO, the respondents from BSIE and BET positively pointed out that it is congruent to the actual practices inside the university.

Recommendations

Based on the findings and conclusion of the study, the result of the research was helpful to the faculty and staff. The researchers recommend to the faculty and staff to continue educating the students to improve their awareness, acceptability and perception on TUPC VMGO. Also, the researchers recommend that educational practices and activities in the university must further be strengthened to fully realize the VMGO of the both programs.

To the administration, the researchers recommend that the university should continue the dissemination by means of syllabus and discussion/explanation in class, since it was the most preferred source of information of the students in TUPC. It is also recommended to continue and intensify the effort on disseminating the VMGO information, like posting in TUPC website or social media since the students are more likely to spend their time online and accessing information in particular websites, because it can improve the